



Respect

Ambition

Resilience

Tracking, Monitoring and Reporting at Alloa Academy

To raise attainment of pupils at Alloa Academy, we use a system which closely tracks pupil performance at key points throughout the year. This system can be accessed [Log in - didbook](#)

You should receive an email or text message inviting you to login to the system when your young persons tracking report is ready for viewing.

S1-3 Tracking reports

In the BGE reports, teachers will comment on the level your young person is working within. For your reference, the table below explains what is meant by the Level. A comment will also be made once per year on Progress with their Learning. A more detailed explanation can be found on page 2.

First Level	Achieved by most pupils during P1 to P4
Second Level	Achieved by most pupils during P5 to P7
Third Level	Achieved by most pupils during S1 - S3. Pupils achieving this level by the end of S3 would normally progress into National 3 or National 4 in the senior phase.
Fourth Level	Achieved by some pupils during S1 - S3. Pupils achieving this level by the end of S3 would normally progress into National 5 in the senior phase



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S3

Within the range 4.1-4+	Should be working towards level 5 by the end of S4
Within the range 3.1-3.3	Should be working towards level 4 by the end of S4
Within the range 2.1-2.3	Should be working towards level 3 by the end of S4

S2

Within the range 3.3-4+	Should be working towards level 5 by the end of S4
Within the range 2.3-3.2	Should be working towards level 4 by the end of S4
Within the range 1.3-2.2	Should be working towards level 3 by the end of S4

S1

Within the range 3.2-4+	Should be working towards level 5 by the end of S4
Within the range 2.2-3.1	Should be working towards level 4 by the end of S4
Within the range 1.1-2.1	Should be working towards level 3 by the end of S4

The colours should replicate the performance of the student.

Green -in the aspects of learning that have been assessed to date your young person is on track and meeting their potential.

Amber --in the aspects of learning that have been assessed to date your young person is at risk of not meeting their potential.

Red - --in the aspects of learning that have been assessed to date your young person is not on track and is not meeting their potential.



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S4-6 Tracking reports

The Senior tracking report will contain your young person's target grade, working grade, and a comment about current performance. You will receive this during 3 points in the academic year.

Target Grades:

The target grade is an aspirational level of attainment that we believe each young person can achieve by the end of the academic year. These grades are determined through a careful assessment of a young person's abilities, taking into account their prior performance, individual circumstances, and our high expectations for their progress. It's important to note that target grades are not set in stone and can be reviewed in consultation with the young people and their subject teachers. As a result of this ongoing review process, target grades may fluctuate throughout the year to ensure they remain challenging yet attainable.

Working Grades:

Working grades, on the other hand, reflect the level at which the young person is currently performing in their studies. These grades provide a real-time indication of your young person's progress and are based on their performance in class, assessments, and other relevant indicators. Working grades are essential in helping us understand where each young person is on their learning journey, identify areas for improvement, and provide targeted support as needed.

Our approach to target and working grades is designed to support and motivate young people by setting high expectations while also recognising their current efforts and achievements. By understanding these two types of grades, we aim to provide a clear roadmap for your young person's academic growth and foster a sense of ownership and responsibility for their learning journey.