

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	N/A
Headteacher	Steven McGuckin	Accountable Person	HR Finance Allocation	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Rationale for this proposal

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	Elaine Wright	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
Staffing and Curriculum Design

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	S McCracken	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
School of Football

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	S McGuckin	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
PT1 Teaching posts

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	L Collins	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
Garage equipment and Staffing

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Cost of School Day
Headteacher	Steven McGuckin	Accountable Person	C Jewell	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Cost of School Day
Rationale for this proposal
To support pupils with cost of school day and ensuring every pupil has the equipment to access the curriculum, including breakfast and wider support for families.

Measures and evidence
Every young person can access breakfast club where then they take part in HWB activity pre school. The club is aimed to remove stigma through being universal and ensure all young people who need it receive a healthy breakfast. There is targeted approach towards FME and out most vulnerable young people. It aims to support partnership by allowing staff and pupils to interact in a positive and relaxed setting. We have included our EASN department and funded at wellbeing sensory room for them to access as part of the breakfast club well being agenda. There is no staffing costs just equipment and food.

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Cost of the School Day
Headteacher	Steven McGuckin	Accountable Person	S Cummings	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Cost of the School Day
Rationale for this proposal
To support families with school uniform, equipment and household items. Based on a universal suitability focus with is free to all young people to donate, take or swap items. It removes stigma and ensures all pupils have equity of appearance and belonging.

Measures and evidence
Pre-Loved Shop aims to tackle the cost of the school day and ensure young people have access to high quality school uniform, jackets, shoes and toiletries. It is a permanent base and has a shop like feel to encourage use. The shop is universal and looks towards suitability and equity at its core as it builds towards a swap shop in future years after the initial stock investment.

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Wellbeing and Mental Health Support
Headteacher	Steven McGuckin	Accountable Person	C Jewell	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Wellbeing and Mental Health Support
Rationale for this proposal
To ensure those S1 young people who cannot swim have access and support to become water safe

Measures and evidence
Identify pupils who come from S1 SIMD 1&2 who receive FME and those who cannot swim and have not access to swimming pools for intensive basic swimming lessons 10 week block during school day. The cost is for hire of pool

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Wellbeing and Mental Health Support
Headteacher	Steven McGuckin	Accountable Person	E Paterson	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Wellbeing and Mental Health Support
Rationale for this proposal
Use wellbeing tracker will be used with identified group to support interventions.

Measures and evidence
GL Education Programme assessments understand the barriers being faced by screening for hidden issues of low self-esteem, barriers to learning, mental health and emotional difficulties. We plan intervention strategies and advice from this data to start addressing these issues on a bespoke basis.

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:

Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Partnership Working/Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	S Stewart	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Partnership Working/Closing the Gap
Rationale for this proposal
Career Academy Leadership

Measures and evidence
10 students receive support and internship towards a positive and sustained destination.

Outcomes	Review Date	RAG	Measurement plan (Evidence)
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Overall Evaluation

Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the gap
Headteacher	Steven McGuckin	Accountable Person	L Thomson	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
Use of GEN+ to enhance Learning and Teaching and track pupil achievement

Measures and evidence
It is a digital platform that supports the interrogation of data by teachers and Senior Leadership Teams. · There is a clear focus on learning progression rather than a snapshot. · It gives the story of the learning over time, including the impact of interventions. · It helps to identify trends. · It enhances communication between colleagues within school · It positively impacts on assessment practice. · It empowers teachers. · There is the potential for dynamic, live communication between home, staff and pupils. Our context for this lies in the work that we have been working together on in relation to cluster attainment. Our recent analysis that shows when it comes to key areas, students are significantly off track, particularly those within deciles 1-3

Outcomes		Review Date	RAG	Measurement plan (Evidence)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Leadership/Closing Gap
Headteacher	Steven McGuckin	Accountable Person	F Maginnis	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Leadership/Closing Gap
Rationale for this proposal
Virtual Headteacher: Collaborative and innovative approach between the 3 high schools to create virtual headteacher with a specific focus and remit on improving outcomes for those pupils facing the greatest barriers.

Measures and evidence
The core purpose of the role of the Virtual School Head Teacher is to be relentless in driving up improvements in the educational progress and attainment/achievement of an identified group of young people, including Care Experienced and those facing the challenges related to poverty. The Virtual School Head Teacher has a powerful role in tracking the progress of young people and it will require close collaboration and joint planning with Head Teachers and others across the service who share responsibility for individual children and young people. There will be focus on attainment and achievement as well as ensuring positive and sustained destinations.

Outcomes	Review Date	RAG	Measurement plan (Evidence)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Partnership Working/Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	Authority Initiative	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Partnership Working/Closing the Gap
Rationale for this proposal
Speech and Language services

Measures and evidence
To assist and support pupils with an ASN provision and remove barriers to learning.

Outcomes	Review Date	RAG	Measurement plan (Evidence)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the Gap
Headteacher	Steven McGuckin	Accountable Person	K Wilkes	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
Engagement Room Curriculum Design

Measures and evidence

Expected Outcomes (What will be different)	Review Date	RAG	Expected Impact (How will this benefit our learners)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Curriculum
Headteacher	Steven McGuckin	Accountable Person	S Stewart	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Curriculum- Bruce Robertson partnership working
Rationale for this proposal
By building capacity in teaching staff through collaborative work with Bruce Robertson during Inset day training. Sharing pedagogy within departments and implementing it in classrooms will have a positive impact on young people's experiences.

Measures and evidence
Evidence through progress reporting and data analysis. Through direct observations from SLT during faculty VSE visits.

Outcomes	Review Date	RAG	Measurement plan (Evidence)

Overall Evaluation		
Progress	Impact	Evidence

ACTION PLAN:					
Cluster/School	Alloa Academy	Total Allocation		Identified Gap	Closing the gap
Headteacher	Steven McGuckin	Accountable Person	I Kirkpatrick	Improving Outcomes Manager	Colin Bruce

Defined outcomes
Closing the Gap
Rationale for this proposal
Didbook – Progress M&T system

Measures and evidence
It is a digital platform that supports the interrogation of data by teachers and Senior Leadership Teams. · There is a clear focus on learning progression rather than a snapshot. · It gives the story of the learning over time, including the impact of interventions. · It helps to identify trends. · It enhances communication between colleagues within school · It positively impacts on assessment practice. · It empowers teachers. · There is the potential for dynamic, live communication between home, staff and pupils. Our context for this lies in the work that we have been working together on in relation to cluster attainment. Our recent analysis that shows when it comes to key areas, students are significantly off track, particularly those within deciles 1-3

Outcomes	Review Date	RAG	Measurement plan (Evidence)

Overall Evaluation		
Progress	Impact	Evidence

Allocated Budget	Total Spend	Remaining